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General Information

Part A

Address: Investigator Drive WOODCROFT SA 5162
School Number: 1776
Courier: Southern Metro
Telephone: (08) 8322 2784
Facsimile: (08) 8322 2851
Canteen: (08) 8322 5785
Out of School Care: 0413925337 Camp Australia
Principal: Mr Kristian Mundy
Deputy: Mr Josh Vick

Enrolment trends

Student enrolments have been above 900 for the last nine years, reaching a peak in 2013. A significant proportion of student enrolments are from families who live further away but choose to travel to the school. The school gained zoning approval for 2013. 2016 enrolments are 811 students.

Year of opening

The school opened in 1992 with 78 students.

Public transport access

The school is serviced by limited public transport. A bus stop exists on Investigator Drive immediately adjacent the school.

Staff

The school Leadership Team and Structure:

Kristian Mundy Principal
Josh Vick Deputy Principal
Jason King Senior Leader, Student support
Kate Stewart Senior Leader, Curriculum, pedagogy and assessment
Matt Berry Senior Leader, Innovative technologies and pedagogies
Sue Reeves Business Manager

Class groupings

The school started the 2016 school year with 30 classes.

Teachers

There are currently 42.9 full time equivalent teachers on staff, which includes class teachers, specialist teachers and leadership staff.
School support officers

A total of 472 SSO hours includes finance, front office/admin, student support, IT and grounds staff.

| Total Number of Teaching Staff | 54 | (45 females, 9 males) |
| Total Non-Teaching Staff       | 20 | (15 females, 5 males) |
| Total                           | 74 | (60 females, 14 males) |

There is a well-balanced mix of youth and experience within the staff.

Students and their wellbeing

Number of Families - 545
Enrolments - 821 (as at Term 2 2016)
School Card Students – 20.4%
Students with diagnosed disabilities – 4.3%
Students from non-English speaking background - 11% (including India, Pakistan, Iran, Russia and China).
Students who qualify for EALD support – 4.5%
Number of children with one or more parents born overseas – 22.5%.
Aboriginal or Torres Strait Islander students – 1.9%
The majority of Year 7 students transition to Reynella East College (54% in 15), with the remainder transitioning to other Government (26% in 2015) and private (18% in 2015) secondary schools.

School Operations

If children turn five years of age before May 1st, they are entitled to start school at the beginning of the school year. Reception children commence on the Wednesday of the first week of Term 1. The transition program is provided in close liaison with the local pre-schools. There are formal orientation visits to the school plus other informal visits.

The Woodcroft Heights Pre-school was established and moved to its present location in 1996. This site also has a Children’s Centre, completed in 2009. The majority of enrolments at Woodcroft Heights Pre-school subsequently enrol at Woodcroft Primary School and collaboration between the two sites is strong.

Student voice strategies are structured around reception to year 7 student-led forums per term, where student representatives raise issues from their classroom meetings. Student Action Teams in the areas of wellbeing, teaching and learning and grounds and environment provide opportunities for decisions to be made with authentic student input, with student reps working collaboratively in these areas of school priority. In addition, the senior executive team, comprised of year 6 and 7 students, have key roles in student leadership, peer mentoring, and the planning and organisation of whole school events.

Classes are paired across the school to form Buddy Class Partnerships that provide structured opportunities for cross age tutoring and interaction.

Yard Support Monitors from Years 4-7 provide assistance and support to yard duty teachers and other children during yard play periods.

Teachers facilitate a wide variety of structured social activities for children during play periods. The staff involved volunteer their services according to their personal interests and expertise, with activities including dance, singing, sport, board games, science, walking and gardening.

Emphasis is placed on the development of a strong, community-minded identity, through a collaborative whole-school approach to developing life-long learners. The school provides opportunities for all community members to contribute in planning for the future and in decision-making through the Governing Council and the various sub-committees.
The school does not segregate areas of the yard, buildings, facilities, programs or events according to year levels or other groupings, with the exception of the Soccer (R-3) and Football fields (3-7) and the two playgrounds (R-3 and 3-7 respectively). Staff are very supportive of a whole school approach to events and activities.

**Local Community**

Woodcroft Primary School is located within the Onkaparinga City Council and in the state electorate of Mawson. The local Member of Parliament regularly attends School Council meetings.

The majority of children come from families committed to high mortgages and of traditional middle socio-economic backgrounds. There is a large proportion of families where both parents are employed.

An EALD teacher works in the school regularly, helping students who come from a range of backgrounds, a large portion of whom speak Urdu at home.

The school community is supportive and very involved through the Governing Council and various sub-committees, including: Canteen, Finance, Fundraising, Out of Hours Sports, Learning Technologies, OSHC and Uniform, as well as various other committees as required.

A Governing Council approved dress code has been implemented. All children are expected to wear the school’s uniform.

The school places high priority on the quality of the communication processes used. These include a school blog and smartphone app (Skoolbag), class newsletters and class blogs.

Parents are involved in many organised school-based activities and the school places a high priority on the ongoing development of a strong learning community. Interaction with groups including Neighbourhood Watch, Onkaparinga Council and local aged care facilities helps foster this strong sense of citizenship and community.

**Curriculum**

The school offers programs designed to deliver the mandated areas of study in the Australian Curriculum. School priorities are identified through consultation.

Specialist subjects taught at the school include Physical Education, Performing Arts, Science and Japanese.

The school has specialist programmes in Japanese, Performing Arts, Physical Education and Science.

Information and Communication Technologies are integrated throughout the curriculum, with a continual focus on staff training and a commitment to empower students to be self-sustaining learners. All staff use technology to support teaching and learning and all classes have access to electronic screens that provide opportunities for interactivity and collaboration. Staff are committed to integrating technology as tool to enhance learning.

Special Education, special needs and intervention programmes include learning activities designed to develop literacy and numeracy skills, with an emphasis on phonological awareness.

The school gives special attention to programs and events, throughout the year, such as Book Week, PE Week and Science Week. These events also provide valuable opportunities to encourage community involvement in all aspects of school life.

**Science and Environmental Sustainability**

The school has a strong focus on environmental issues. There is a whole school commitment to recycling, composting, electricity and water conservation to encourage all members of our school community to live sustainably.

**Key policies**

The school’s policies and practices in relation to Work, Health and Safety are well established. A parent information pack is continually updated. Key school policies include Attendance, Behaviour, Bullying, Grievance, Healthy Eating, Homework and Mobile Devices.
Strategic plan

The school has a strong, values centred vision inclusive of the community. The school’s vision and the Site Improvement Plan both drive the direction and priorities in teaching and learning.

The school has a strong values driven culture; Respect, Responsibility, Excellence, Cooperation and Caring.

Assessment and reporting practices enable effective monitoring of student progress and formal/informal communication with parents. Mid-year and end of year written reports are provided for parents/caregivers. Parent/teacher interviews are also held in late Term 1 and early Term 3.

The development of collaborative R-7 programs and the operations of Section Teams are central to the school’s effectiveness. A commitment to personal, team and whole school training and development by all staff is given high importance. Individual staff members frequently take on leadership roles in the training and development of other staff.

School vision

Woodcroft Primary School will be a learning community with a strong social and environmental conscience. We will be highly regarded for our culture of inquiry, passion for learning and our strong relationships with our community.

Panalatinga Partnership vision

Our learners are engaged, creative, challenged, resilient and successful... driven by authentic student voice.

School facilities and resources

Woodcroft Primary School is situated on a relatively large site (6.39 ha.). The school was established in 1992 and has since experienced several stages of significant growth.

The majority of buildings are of solid brick construction. Some classroom teaching spaces have sink/wet areas, kitchens and toilet facilities and all buildings are carpeted, have reverse cycle air conditioning and are linked to the administration building by telephone. Many of the teaching spaces are designed for staff to work together in pairs or small groups.

Most sections of the school provide access for students and staff with disabilities.

The school grounds and facilities are excellent. The whole school community is very proud of its facilities and buildings and takes pride about its maintenance, appearance and appropriate use.

In 2010, a new gymnasium was built through the Building Education Revolution funding program. In addition, an outstanding Performing Arts Centre was also established. Performing Arts has since become a very strong focus of learning, with high levels of student engagement. Both facilities provide exceptional learning opportunities for the students, staff and school community.

The school has a fully operational canteen overseen by the Governing Council. The canteen has a strong focus on nutritional food and complies with the Government’s Right Bite Guidelines. In 2010, the canteen was redeveloped and now has superb facilities for fresh food preparation and catering.

The school Resource Centre operates the Bookmark cataloguing system, with workstations for children’s use. This facility was redeveloped in 2010, creating more learning areas for classes, and is a constant hive of activity and learning.

The school is fully networked, with computers, network printers, iPads, a Multi Media Room with a class set of computers, networked computers in the library for Resource Based Learning and student use, five sets of ‘Computers on Wheels’ (trolleys with multiple laptops) and other technologies designed to promote digital literacies (digital video, still cameras and mobile and handheld devices). Electronic whiteboards and interactive televisions are in almost all of the learning spaces across the school. The administration section of the school is computer networked and the school has wireless networking. The Learning Technologies Administration Group (LTAG) provides support and advice to the school’s strategic planning to provide high quality Information and Communication Technology throughout the school.
Sound Field Systems are installed in all classrooms including specialist learning spaces. The sound field systems provide enhanced acoustic environments, increasing engagement, attentiveness and learning for students. These systems also enhance the health and wellbeing of the staff who operate them by reducing voice strain and fatigue.

**Other co-curricular activities**

Woodcroft Primary School has a number of representative sport teams in basketball, netball, football, swimming, tennis, rugby, cross-country running and athletics. There are strong out of school hours programs in football, basketball, cricket and netball, managed by parents. All classes are involved in annual swimming and aquatic programs as part of the Physical Education curriculum.

There are high expectations of behaviour, with students explicitly taught social and team skills through a pro-social development program entitled ‘Play Is The Way’. All staff are trained in this program to ensure a consistent approach and staff regularly explore ways to continually improve student wellbeing. The upgrading of dedicated play spaces, as well as the establishment of a Sensory Room, has further enhanced student learning outcomes in this area.

Senior students have the opportunity to participate in the Tournament of the Minds and the Westminster Challenge.

The school has a Year 4/5 choir and a large senior choir. The senior choir performs in the Festival of Music. The students are also involved in other wider community activities such as University of NSW ICAS Competitions.

**Further Comments**

Woodcroft is a unique and highly driven school. Teachers enjoy their work and the community respect and value the education their children receive. Staff and parents work in collaboration with one another to ensure optimum opportunities are in place for student learning.

Students report that they like their school and are proud of it and the school values. The students are generally polite, caring, optimistic, motivated and collaborative.

The Out of School Hours Care (OSHC) service is managed by Camp Australia and consistently operates at or near capacity.

Woodcroft Primary School is a member of the Panalatinga Partnership. It is serviced by transport services, with shopping centres and community facilities nearby on Bains and Panalatinga Roads. The school is approximately 25 kilometres from the Adelaide CBD.

The school consistently offers a significant number of placements to university students as part of their pre-service education studies.